

## WELS Theology Curriculum Guiding Principles (Infancy - 5K) & Standards (1st - 12th Grades): SELFLESS SERVANTS

Picture of a Graduate Statement: SELFLESS SERVANTS who live to glorify God and love their neighbors by giving generously of their unique God-given gifts in the family, church, workplace, and community.

	Infants	Toddlers	3K	4K	5K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	MS Grade 6	MS Grade 7	MS Grade 8	HS (9 - 10)	HS (11 - 12)
	<b>Guiding Principles</b>					<b>Standards</b>									
	<b>Continuum for Developmentally Appropriate Practices</b>														
<b>Acquisition: Understanding God-Given Gifts (Time, Treasures, &amp; Talents) for Service</b>	Witness examples of showing love and kindness by using gifts and talents to help others.	Hear about and witness examples of showing love and kindness by using gifts and talents to help others.	Discuss and demonstrate how Jesus wants us to show kindness and love. (with teacher guidance) Choose one gift or talent they have that can help others.	(with teacher guidance) List ways that show how Jesus wants us to show kindness and love. (with teacher guidance) Choose one gift or talent they have that can help others.	(with teacher guidance) List ways with increasing ability that show how Jesus wants us to show kindness and love. (with teacher guidance) Choose one gift or talent they have that can help others.	List ways with increasing ability that show how Jesus wants us to show kindness and love. Identify personal gifts that can help others.	List reasons why it is important to use gifts to love and serve others. Identify and discuss personal gifts that can help others.	Explain the importance of glorifying God when using personal gifts to love and serve others. Discuss personal gifts that can help others. Identify the talents of others.	Explain the importance of glorifying God when using personal gifts to love and serve others. Discuss personal gifts that can help others. Identify the talents of others.	Determine ways to use personal gifts to love and serve others in various settings. Recognize that selfless service gives glory to God. Encourage others to use personal gifts to serve others.	Determine ways to develop and use personal gifts to love and serve others in various vocations and settings. Recognize that selfless service gives glory to God. Encourage others to use and to develop personal gifts to serve others.	Develop and use personal gifts to love and serve others in various vocations and settings. Recognize that selfless service gives glory to God. Collaborate with others on ways to use gifts to jointly serve others.	Develop and use personal gifts to love and serve others in various vocations and settings. Recognize that selfless service gives glory to God. Collaborate with others on ways to use gifts to jointly serve others.	Develop skills to maximize personal gifts to love and serve others in various vocations and settings. Recognize that selfless service gives glory to God. Collaborate with others on ways to use gifts to jointly serve others.	Develop skills to maximize, assess, and measure personal gifts. Determine ways to love and serve others in present and future vocations, and recognize that selfless service gives glory to God. Collaborate with others on ways to use gifts to jointly serve others.
<b>Application: Using God-Given Gifts for Service</b>	Witness gifts and talents that are used to assist others.	(with teacher guidance) Witness and demonstrate use of personal gifts and talents that are used to assist others.	(with teacher guidance) Witness and demonstrate use of personal gifts and talents that are used to assist others.	(with teacher guidance) Demonstrate use of personal gifts and talents to assist others.	(with teacher guidance) Demonstrate use of personal gifts and talents to assist others.	Demonstrate use of personal gifts to serve others.	Demonstrate use of personal gifts to serve others.	Demonstrate with increasing ability the use of personal gifts to serve others in immediate settings, developing the mindset to serve with Christ-like love.	Demonstrate with increasing ability the use of personal gifts to serve others in immediate settings, developing the mindset to serve with Christ-like love.	Demonstrate with increasing ability the use of personal gifts to serve others in immediate settings, developing the mindset to serve with Christ-like love.	Demonstrate with increasing ability the use of personal gifts to serve others in and beyond immediate vocations and settings, developing the mindset to serve with Christ-like love.	Demonstrate with increasing ability the use of personal gifts to serve others in and beyond immediate vocations and settings, developing the mindset to serve with Christ-like love.	Demonstrate with increasing ability the use of personal gifts to serve others in and beyond immediate vocations and settings, cultivating a selfless servant mindset that models Christ-like love.	Demonstrate with increasing ability the use of personal gifts to serve others in and beyond immediate vocations and settings, cultivating a selfless servant mindset that models Christ-like love.	Demonstrate with increasing ability the use of personal gifts to serve others, incorporating a selfless servant mindset that models Christ-like love in current and future vocations.