WELS Theoolgy Curriculum Guiding Principles (Infancy - 5K) & Standards (1st - 12th Grades): LIFELONG LEARNERS

Picture of a Graduate Statement: LIFELONG LEARNERS who grow in their historical and doctrinal knowledge of God's Word.

| | Infants | Toddlers | 3K | 4K | 5K | Grade 1 | Grade 2 | Grade 3 | Grade 4 | Grade 5 | MS Grade 6 | MS Grade 7 | MS Grade 8 | HS (9 - 10) | HS (11 - 12) |
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| Learning Inte | ntion | Guiding Principles Continuum for Developmentally Appropriate Practices | | | | | Standards | | | | | | | | |
| Knowledg Acquisitio Bible Histo | Old and New Testaments. LL1 i-t | ne accounts from the Old and New | e guidance) Retell | (with teacher guidance) Retell biblical accounts and identify details from the Old and New Testaments. LL1. 4k | Retell biblical accounts and identify details from the Old and New Testaments. LL1.5k | Identify important events and people in the Old and New Testaments that are part of the plan of salvation. LL1.1 | Summarize key events and figures in the Old and New Testaments that relate to God's plan of salvation. LL1.2-3 | Summarize key events and figures in the Old and New Testaments that relate to God's plan of salvation. LL1.2-3 | events and figures in the Old and New Testaments related to God's | Explain the relationships between key events and figures in the Old and New Testaments related to God's plan of salvation. LL1.4-5 | Analyze biblical accounts and passages from the Old and New Testaments to determine how they play a role in God's plan of salvation. LL1.6 | Choose and analyze biblical accounts and passages from the Old and New Testaments to illustrate God's plan of salvation. LL1.7 | Explain God's plan of salvation by using biblical accounts and passages as the foundation of faith. LL1.8 | Interpret biblical accounts, which lay the foundation of growing in God's Word, as the basis for faith and life. LL1.9-10 | importance of a biblical accounts to a lifetime of growing in grace and knowledge. |
| Skill Acquisit Comprehen Tools, Genre Devices | ion | | Exposed to various literary genres and devices of Scripture through biblical accounts. LL2.i-4k | Exposed to various literary genres and devices of Scripture through biblical accounts. LL2.i-4k | Identify basic literary genres and devices of Scripture through biblical accounts. LL2.5k | Develop basic skills to locate book, chapter, and verse from the Bible. LL2a.1-2 Discuss basic literary genres and devices of Scripture. LL2b.1-2 | Develop basic skills to locate book, chapter, and verse from the Bible. LL2a.1-2 Discuss basic literary genres and devices of Scripture. LL2b.1-2 | maps and | Develop skills to locate book, chapter, and verse from the Bible and to utilize maps and timelines. LL2a.3-5 Identify and explain literary genres and devices of Scripture. LL2b. 3-4 | maps and | utilize comprehension tools (for | maps, timelines, charts, biblical commentaries, etc.). LL2a.6-12 Compare and contrast literary genres and | Develop skills to navigate and interpret the Bible, compose annotations, and utilize comprehension tools (for example: devices, maps, timelines, charts, biblical commentaries, etc.). LL2a.6-12 Analyze and interpret the various literary genres found in Scriptures in order to understand and articulate Christian doctrine. LL2b.8 | utilize comprehension tools (for | maps, timelines, charts, biblical commentaries, etc.). LL2a.6-12 Evaluate the diverse literary genres in Scripture, to develop a more thorough understanding of Christian doctrine. LL2b.11- |
| Understand Meditation God's Wo | biblical account. | lesson on a | Repeat Bible passages and songs with prompting and support that connect with a lesson on a biblical account. LL3.3k | Recite and/or memorize Bible passages and songs that connect with a lesson on a biblical account. LL3.4k | Memorize Bible passages and songs that connect with a lesson on a biblical account. LL3.5k | verses, songs, | Memorize and study simple Bible verses, songs, hymns, and parts of the Catechism. LL3.1-2 | verses, songs, hymns, and parts | Memorize and study Bible verses, songs, hymns, and parts of the Catechism with increasing complexity. LL3. 3-4 | Study and meditate on Bible verses, songs, hymns, and parts of the Catechism with increasing complexity, which may or may not be memorized. LL3.5-8 | verses, songs, hymns, and parts of the Catechism with increasing | verses, songs, hymns, and parts of the Catechism with increasing | study and meditate on Bible verses, songs, hymns, and parts of the Catechism with increasing complexity, which may or may not be memorized. LL3.5-8 | meditate on, and apply sections of God's Word, which may or many not be | Study, interpret, meditate on, and apply sections of God's Word, which may or many not be memorized, to personal life. LL3. 9-12 |

| | Tell them key biblical truths connected to the biblical accounts. LL4.i-t | Tell them key biblical truths connected to the biblical accounts. LL4.i-t | Recognize key biblical truths connected to the biblical account. LL4.3k | biblical truths | connected to the biblical account. LL4.5k | Identify and discuss key biblical truths connected to biblical accounts and passages. LL4.1–2 | and passages. LL4.1-2 | Connect key Christian doctrines to biblical accounts, passages and everyday life. LL4.3-4 | Connect key Christian doctrines to biblical accounts, passages and everyday life. LL4.3-4 | and discuss their role in developing key Christian doctrines, such as those found in the | New Testaments and discuss their role in developing key Christian doctrines, such as those found in the | Catechism, by examining and connecting Bible passages from | the Catechism by using biblical accounts and passages to explain a Christian's | doctrines by using biblical accounts and passages to explain a Christian's | • |
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| Application: Intentional Study of God's Word | Model the importance of regularly and purposely studying God's Word. LL5.i-t | Model the importance of regularly and purposely studying God's Word. LL5.i-t | Hear about the importance of regularly and purposely studying God's Word. LL5.3k | Articulate the importance of regularly and purposely studying God's Word. LL5.4k-1 | regularly and purposely | Articulate the importance of regularly and purposely studying God's Word. LL5.4k-1 | habits that show what commitment to regular and purposeful study | Identify simple habits that show what commitment to regular and purposeful study of God's Word looks like. LL5.2-3 | foster regular and purposeful study of God's Word for personal growth in the grace and knowledge of God. LL5.4–5 Articulate the benefits of studying God's | Demonstrate simple habits that foster regular and purposeful study of God's Word for personal growth in the grace and knowledge of God. LL5a.4-5 Articulate the benefits of studying God's Word with others. LL5b.5 | regular and purposeful study of God's Word for personal growth in the grace and knowledge of God. LL5a.6-12 Articulate the benefits of studying God's Word with others and identify opportunities for | of God's Word for personal growth in the grace and knowledge of God. LL5a.6-12 Articulate the benefits of studying God's Word with others and identify opportunities for | personal growth in the grace and knowledge of God. LL6a.6-12 Devise a plan for personal and group spiritual growth which includes support, accountability, worship, and Bible | the regular and purposeful study of God's Word for personal growth in the grace and knowledge of God. LL5a.6-12 Devise a plan for personal and group spiritual growth which includes support, accountability, | Demonstrate habits that foster the regular and purposeful study of God's Word for personal growth in the grace knowledge of God. LL5a.6-12 Implement a plan for personal and group spiritual growth which includes support, accountability, worship, and Bible study. LL5b.11-12 |