

## WELS Theology Curriculum Guiding Principles (Infancy – 5K) & Standards (1st – 12th Grades): LIFELONG LEARNERS

Picture of a Graduate Statement: LIFELONG LEARNERS who grow in their historical and doctrinal knowledge of God's Word.

|  | Infants  | Toddlers   | 3K   | 4K  | 5K  | Grade 1  | Grade 2  | Grade 3   | Grade 4   | Grade 5  | MS Grade 6   | MS Grade 7   | MS Grade 8  | HS (9 – 10)  | HS (11 – 12)   |
|--|--|--|--|---|---|--|--|---|---|--|--|--|---|--|--|
| <b>Guiding Principles</b>  |  |  |  |   |   |  |  |   |   |  |  |  |   |  |  |
| <b>Continuum for Developmentally Appropriate Practices</b>           |  |  |  |   |   | <b>Standards</b>   |  |   |   |  |  |  |   |  |  |
| <b>Knowledge Acquisition: Bible History</b>                          | Listen to biblical accounts from the Old and New Testaments                            | Listen to biblical accounts from the Old and New Testaments                            | (with teacher guidance) Retell biblical accounts from the Old and New Testaments                             | (with teacher guidance) Retell biblical accounts and identify details from the Old and New Testaments | Retell biblical accounts and identify details from the Old and New Testaments       | Identify important events and people in the Old and New Testaments that are part of the plan of salvation.                             | Summarize key events and figures in the Old and New Testaments that relate to God's plan of salvation.                                 | Summarize key events and figures in the Old and New Testaments that relate to God's plan of salvation.  | Explain the relationships between key events and figures in the Old and New Testaments related to God's plan of salvation.  | Explain the relationships between key events and figures in the Old and New Testaments related to God's plan of salvation.   | Analyze biblical accounts and passages from the Old and New Testaments to determine how they play a role in God's plan of salvation.   | Choose and analyze biblical accounts and passages from the Old and New Testaments to illustrate God's plan of salvation.   | Explain God's plan of salvation by using biblical accounts and passages as the foundation of faith.   | Interpret biblical accounts, which lay the foundation of growing in God's Word, as the basis for faith and life.   | Apply the importance of biblical accounts to a lifetime of growing in knowledge.   |
| <b>Skill Acquisition: Comprehension Tools, Genres, &amp; Devices</b> | Exposed to various literary genres and devices of Scripture through biblical accounts. | Exposed to various literary genres and devices of Scripture through biblical accounts. | Exposed to various literary genres and devices of Scripture through biblical accounts.                       | Exposed to various literary genres and devices of Scripture through biblical accounts.                | Identify basic literary genres and devices of Scripture through biblical accounts.  | Develop basic skills to locate book, chapter, and verse from the Bible.<br><br>Discuss basic literary genres and devices of Scripture. | Develop basic skills to locate book, chapter, and verse from the Bible.<br><br>Discuss basic literary genres and devices of Scripture. | Develop skills to locate book, chapter, and verse from the Bible and to utilize maps and timelines.<br><br>Identify and explain literary genres and devices of Scripture. | Develop skills to locate book, chapter, and verse from the Bible and to utilize maps and timelines.<br><br>Identify and explain literary genres and devices of Scripture. | Develop skills to locate book, chapter, and verse from the Bible and to utilize maps and timelines.<br><br>Examine and explain literary genres and devices of Scripture. | Develop skills to navigate and interpret the Bible, compose annotations, and utilize comprehension tools (for example: devices, maps, timelines, charts, biblical commentaries, etc.).<br><br>Compare and contrast literary genres and explain how each genre works together to tell one unified story of salvation. | Develop skills to navigate and interpret the Bible, compose annotations, and utilize comprehension tools (for example: devices, maps, timelines, charts, biblical commentaries, etc.).<br><br>Compare and contrast literary genres and explain how each genre works together to tell one unified story of salvation. | Develop skills to navigate and interpret the Bible, compose annotations, and utilize comprehension tools (for example: devices, maps, timelines, charts, biblical commentaries, etc.).<br><br>Analyze and interpret the various literary genres found in Scriptures in order to understand and articulate Christian doctrine. | Develop skills to navigate and interpret the Bible, compose annotations, and utilize comprehension tools (for example: devices, maps, timelines, charts, biblical commentaries, etc.).<br><br>Connect the purpose of literary genres found in Scripture with their structure to enhance understanding of Christian doctrine. | Develop skills to navigate and interpret the Bible, compose annotations, and utilize comprehension tools (for example: devices, maps, timelines, charts, biblical commentaries, etc.).<br><br>Evaluate the diverse literary genres in Scripture, to develop a more thorough understanding of Christian doctrine. |
| <b>Understanding: Meditation on God's Word</b>                       | Hear Bible passages and songs that are connected with a lesson on a biblical account.  | Hear Bible passages and songs that are connected with a lesson on a biblical account.  | Repeat Bible passages and songs with prompting and support that connect with a lesson on a biblical account. | Recite and/or memorize Bible passages and songs that connect with a lesson on a biblical account.     | Memorize Bible passages and songs that connect with a lesson on a biblical account. | Memorize and study simple Bible verses, songs, hymns, and parts of the Catechism.  | Memorize and study simple Bible verses, songs, hymns, and parts of the Catechism.  | Memorize and study Bible verses, songs, hymns, and parts of the Catechism with increasing complexity.   | Memorize and study Bible verses, songs, hymns, and parts of the Catechism with increasing complexity.   | Study and meditate on Bible verses, songs, hymns, and parts of the Catechism with increasing complexity, which may or may not be memorized.                              | Study and meditate on Bible verses, songs, hymns, and parts of the Catechism with increasing complexity, which may or may not be memorized.  | Study and meditate on Bible verses, songs, hymns, and parts of the Catechism with increasing complexity, which may or may not be memorized.  | Study and meditate on Bible verses, songs, hymns, and parts of the Catechism with increasing complexity, which may or may not be memorized.   | Study, interpret, meditate on, and apply sections of God's Word, which may or may not be memorized, to personal life.  | Study, interpret, meditate on, and apply sections of God's Word, which may or may not be memorized, to personal life.  |

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|   | <i>Infants</i>   | <i>Toddlers</i>  | <i>3K</i>  | <i>4K</i>  | <i>5K</i>  | <i>Grade 1</i>   | <i>Grade 2</i>  | <i>Grade 3</i>  | <i>Grade 4</i>   | <i>Grade 5</i>  | <i>MS Grade 6</i>  | <i>MS Grade 7</i>  | <i>MS Grade 8</i>   | <i>HS (9 – 10)</i>  | <i>HS (11 – 12)</i>  |
|---|--|--|--|--|--|--|---|---|--|---|--|--|---|---|--|
|   | <b>Guiding Principles</b>  |  |  |  |  |  |   |   |  |   |  |  |   |   |  |
|   | <b>Continuum for Developmentally Appropriate Practices</b>           |  |  |  |  |  |   |   |  |   | <b>Standards</b>   |  |   |   |  |
| <b>Integration: Doctrine</b>                        | Tell them key biblical truths connected to the biblical accounts.    | Tell them key biblical truths connected to the biblical accounts.    | <b>Recognize</b> key biblical truths connected to the biblical account.          | (with teacher guidance) <b>Identify</b> key biblical truths connected to the biblical account. | <b>Identify</b> key biblical truths connected to the biblical account.           | <b>Identify and discuss</b> key biblical truths connected to biblical accounts and passages. | <b>Identify and discuss</b> key biblical truths connected to biblical accounts and passages.                      | <b>Connect</b> key Christian doctrines to biblical accounts, passages and everyday life.                          | <b>Connect</b> key Christian doctrines to biblical accounts, passages and everyday life.   | <b>Examine</b> Bible passages from both the Old and New Testaments and <b>discuss</b> their role in developing key Christian doctrines, such as those found in the Catechism. | <b>Examine</b> Bible passages from both the Old and New Testaments and <b>discuss</b> their role in developing key Christian doctrines, such as those found in the Catechism.  | <b>Summarize</b> key Christian doctrines, such as those found in the Catechism, by examining and connecting Bible passages from both the Old and New Testaments.   | <b>Explain</b> key Christian doctrines from the Catechism by using biblical accounts and passages to explain a Christian's position.  | <b>Apply</b> Christian doctrines by using biblical accounts and passages to explain a Christian's position.   | <b>Assess</b> Christian doctrines by utilizing biblical accounts and passages to effectively explain and justify a Christian's beliefs and positions.  |
| <b>Application: Intentional Study of God's Word</b> | Model the importance of regularly and purposely studying God's Word. | Model the importance of regularly and purposely studying God's Word. | <b>Hear</b> about the importance of regularly and purposely studying God's Word. | <b>Articulate</b> the importance of regularly and purposely studying God's Word.               | <b>Articulate</b> the importance of regularly and purposely studying God's Word. | <b>Articulate</b> the importance of regularly and purposely studying God's Word.             | <b>Identify</b> simple habits that show what commitment to regular and purposeful study of God's Word looks like. | <b>Identify</b> simple habits that show what commitment to regular and purposeful study of God's Word looks like. | <b>Demonstrate</b> simple habits that foster regular and purposeful study of God's Word for personal growth in the knowledge and grace of God. | <b>Demonstrate</b> simple habits that foster regular and purposeful study of God's Word for personal growth in the knowledge and grace of God.                                | <b>Demonstrate</b> habits that foster regular and purposeful study of God's Word for personal growth in the knowledge and grace of God.<br><br><b>Articulate</b> the benefits of studying God's Word with others and identify opportunities for group Bible study. | <b>Demonstrate</b> habits that foster regular and purposeful study of God's Word for personal growth in the knowledge and grace of God.<br><br><b>Articulate</b> the benefits of studying God's Word with others and identify opportunities for group Bible study. | <b>Demonstrate</b> habits that foster the regular and purposeful study of God's Word for personal growth in the knowledge and grace of God.<br><br><b>Devise</b> a plan for personal and group spiritual growth which includes support, accountability, worship, and Bible study. | <b>Demonstrate</b> habits that foster the regular and purposeful study of God's Word for personal growth in the knowledge and grace of God.<br><br><b>Devise</b> a plan for personal and group spiritual growth which includes support, accountability, worship, and Bible study. | <b>Demonstrate</b> habits that foster the regular and purposeful study of God's Word for personal growth in the knowledge and grace of God.<br><br><b>Implement</b> a plan for personal and group spiritual growth which includes support, accountability, worship, and Bible study. |