

WELS Theology Curriculum Guiding Principles (Infancy – 5K) & Standards (1st – 12th Grades): LIFELONG LEARNERS

| Picture of a Graduate Statement: LIFELONG LEARNERS who grow in their historical and doctrinal knowledge of God's Word. | | | | | | | | | | | | | | | |
|--|--|--|--|---|---|--|--|---|---|--|--|--|--|--|--|
| | Infants | Toddlers | 3K | 4K | 5K | Grade 1 | Grade 2 | Grade 3 | Grade 4 | Grade 5 | MS Grade 6 | MS Grade 7 | MS Grade 8 | HS (9 – 10) | HS (11 – 12) |
| | Guiding Principles | | | | | Standards | | | | | | | | | |
| | Continuum for Developmentally Appropriate Practices | | | | | | | | | | | | | | |
| Knowledge Acquisition: Bible History | Listen to biblical accounts from the Old and New Testaments | Listen to biblical accounts from the Old and New Testaments | (with teacher guidance) Retell biblical accounts from the Old and New Testaments | (with teacher guidance) Retell biblical accounts and identify details from the Old and New Testaments | Retell biblical accounts and identify details from the Old and New Testaments | Identify important events and people in the Old and New Testaments that are part of the plan of salvation. | Summarize key events and figures in the Old and New Testaments that relate to God's plan of salvation. | Summarize key events and figures in the Old and New Testaments that relate to God's plan of salvation. | Explain the relationships between key events and figures in the Old and New Testaments related to God's plan of salvation. | Explain the relationships between key events and figures in the Old and New Testaments related to God's plan of salvation. | Analyze biblical accounts and passages from the Old and New Testaments to determine how they play a role in God's plan of salvation. | Choose and analyze biblical accounts and passages from the Old and New Testaments to illustrate God's plan of salvation. | Explain God's plan of salvation by using biblical accounts and passages as the foundation of faith. | Interpret biblical accounts, which lay the foundation of growing in God's Word, as the basis for faith and life. | Apply the importance of biblical accounts to a lifetime of growing in knowledge. |
| Skill Acquisition: Comprehension Tools, Genres, & Devices | Exposed to various literary genres and devices of Scripture through biblical accounts. | Exposed to various literary genres and devices of Scripture through biblical accounts. | Exposed to various literary genres and devices of Scripture through biblical accounts. | Exposed to various literary genres and devices of Scripture through biblical accounts. | Identify basic literary genres and devices of Scripture through biblical accounts. | Develop basic skills to locate book, chapter, and verse from the Bible. Discuss basic literary genres and devices of Scripture. | Develop basic skills to locate book, chapter, and verse from the Bible. Discuss basic literary genres and devices of Scripture. | Develop skills to locate book, chapter, and verse from the Bible and to utilize maps and timelines. Identify and explain literary genres and devices of Scripture. | Develop skills to locate book, chapter, and verse from the Bible and to utilize maps and timelines. Identify and explain literary genres and devices of Scripture. | Develop skills to locate book, chapter, and verse from the Bible and to utilize maps and timelines. Examine and explain literary genres and devices of Scripture. | Develop skills to navigate and interpret the Bible, compose annotations, and utilize comprehension tools (for example: devices, maps, timelines, charts, biblical commentaries, etc.). Compare and contrast literary genres and explain how each genre works together to tell one unified story of salvation. | Develop skills to navigate and interpret the Bible, compose annotations, and utilize comprehension tools (for example: devices, maps, timelines, charts, biblical commentaries, etc.). Compare and contrast literary genres and explain how each genre works together to tell one unified story of salvation. | Develop skills to navigate and interpret the Bible, compose annotations, and utilize comprehension tools (for example: devices, maps, timelines, charts, biblical commentaries, etc.). Analyze and interpret the various literary genres found in Scripture in order to understand and articulate Christian doctrine. | Develop skills to navigate and interpret the Bible, compose annotations, and utilize comprehension tools (for example: devices, maps, timelines, charts, biblical commentaries, etc.). Connect the purpose of literary genres found in Scripture with their structure to enhance understanding of Christian doctrine. | Develop skills to navigate and interpret the Bible, compose annotations, and utilize comprehension tools (for example: devices, maps, timelines, charts, biblical commentaries, etc.). Evaluate the diverse literary genres in Scripture, to develop a more thorough understanding of Christian doctrine. |
| Understanding: Meditation on God's Word | Hear Bible passages and songs that are connected with a lesson on a biblical account. | Hear Bible passages and songs that are connected with a lesson on a biblical account. | Repeat Bible passages and songs with prompting and support that connect with a lesson on a biblical account. | Recite and/or memorize Bible passages and songs that connect with a lesson on a biblical account. | Memorize Bible passages and songs that connect with a lesson on a biblical account. | Memorize and study simple Bible verses, songs, hymns, and parts of the Catechism. | Memorize and study simple Bible verses, songs, hymns, and parts of the Catechism. | Memorize and study Bible verses, songs, hymns, and parts of the Catechism with increasing complexity. | Memorize and study Bible verses, songs, hymns, and parts of the Catechism with increasing complexity. | Study and meditate on Bible verses, songs, hymns, and parts of the Catechism with increasing complexity, which may or may not be memorized. | Study and meditate on Bible verses, songs, hymns, and parts of the Catechism with increasing complexity, which may or may not be memorized. | Study and meditate on Bible verses, songs, hymns, and parts of the Catechism with increasing complexity, which may or may not be memorized. | Study and meditate on Bible verses, songs, hymns, and parts of the Catechism with increasing complexity, which may or may not be memorized. | Study, interpret, meditate on, and apply sections of God's Word, which may or may not be memorized, to personal life. | Study, interpret, meditate on, and apply sections of God's Word, which may or may not be memorized, to personal life. |

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| | Guiding Principles | | | | | | | | | | | | | | |
| | Continuum for Developmentally Appropriate Practices | | | | | Standards | | | | | | | | | |
| Integration: Doctrine | Tell them key biblical truths connected to the biblical accounts. | Tell them key biblical truths connected to the biblical accounts. | Recognize key biblical truths connected to the biblical account. | (with teacher guidance) Identify key biblical truths connected to the biblical account. | Identify key biblical truths connected to the biblical account. | Identify and discuss key biblical truths connected to biblical accounts and passages. | Identify and discuss key biblical truths connected to biblical accounts and passages. | Connect key Christian doctrines to biblical accounts, passages and everyday life. | Connect key Christian doctrines to biblical accounts, passages and everyday life. | Examine Bible passages from both the Old and New Testaments and discuss their role in developing key Christian doctrines, such as those found in the Catechism. | Examine Bible passages from both the Old and New Testaments and discuss their role in developing key Christian doctrines, such as those found in the Catechism. | Summarize key Christian doctrines, such as those found in the Catechism, by examining and connecting Bible passages from both the Old and New Testaments. | Explain key Christian doctrines from the Catechism by using biblical accounts and passages to explain a Christian's position. | Apply Christian doctrines by using biblical accounts and passages to explain a Christian's position. | Assess Christian doctrines by utilizing biblical accounts and passages to effectively explain and justify a Christian's beliefs and positions. |
| Application: Intentional Study of God's Word | Model the importance of regularly and purposely studying God's Word. | Model the importance of regularly and purposely studying God's Word. | Hear about the importance of regularly and purposely studying God's Word. | Articulate the importance of regularly and purposely studying God's Word. | Articulate the importance of regularly and purposely studying God's Word. | Articulate the importance of regularly and purposely studying God's Word. | Identify simple habits that show what commitment to regular and purposeful study of God's Word looks like. | Identify simple habits that show what commitment to regular and purposeful study of God's Word looks like. | Demonstrate simple habits that foster regular and purposeful study of God's Word for personal growth in the knowledge and grace of God. | Demonstrate simple habits that foster regular and purposeful study of God's Word for personal growth in the knowledge and grace of God. | Demonstrate habits that foster regular and purposeful study of God's Word for personal growth in the knowledge and grace of God. | Demonstrate habits that foster regular and purposeful study of God's Word for personal growth in the knowledge and grace of God. | Demonstrate habits that foster the regular and purposeful study of God's Word for personal growth in the knowledge and grace of God. | Demonstrate habits that foster the regular and purposeful study of God's Word for personal growth in the knowledge and grace of God. | Demonstrate habits that foster the regular and purposeful study of God's Word for personal growth in the knowledge and grace of God. |
| | | | | | | | | | | Articulate the benefits of studying God's Word with others. | Articulate the benefits of studying God's Word with others and identify opportunities for group Bible study. | Articulate the benefits of studying God's Word with others and identify opportunities for group Bible study. | Devise a plan for personal and group spiritual growth which includes support, accountability, worship, and Bible study. | Devise a plan for personal and group spiritual growth which includes support, accountability, worship, and Bible study. | Implement a plan for personal and group spiritual growth which includes support, accountability, worship, and Bible study. |