

WELS Theoolgy Curriculum Guiding Principles (Infancy - 5K) & Standards (1st - 12th Grades): HUMBLE CHRISTIANS

Picture of a Graduate Statement: HUMBLE CHRISTIANS who recognize their sin, rely on God’s forgiveness through the redemptive work of Jesus Christ, and live in gospel freedom and peace.

| | Infants | Toddlers | 3K | 4K | 5K | Grade 1 | Grade 2 | Grade 3 | Grade 4 | Grade 5 | MS Grade 6 | MS Grade 7 | MS Grade 8 | HS (9 - 10) | HS (11 - 12) |
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| | Guiding Principles | | | | | | | | | | | | | | |
| Learning Intention | Continuum for Developmentally Appropriate Practices | | | | | Standards | | | | | | | | | |
| Acquisition: Sin Causes a Broken Relationship with God | Tell them they are a sinner and need Jesus. HC1.i | Recognize they are sinful and need a Savior. HC1.†-3k | Recognize they are sinful and need a Savior. HC1.†-3k | Express they are sinful and need a Savior. HC1.4k-5k | Express they are sinful and need a Savior. HC1.4k-5k | Express sin in self and the world and the need for a Savior. HC1.1 | Identify sin in self and the world, recognizing that a Savior is needed. HC1.2-3 | Identify sin in self and the world, recognizing that a Savior is needed. HC1.2-3 | (with teacher guidance) Describe how the devil, the world, and the sinful nature work to separate people from God and how a Savior is needed. HC1.4 | Describe how the the devil, the world, and the sinful nature work to separate people from God and how a Savior is needed. HC1.5 | Describe the sinful desires prompted by the devil, the world, and the sinful nature and explain how all three work against faith in Jesus Christ. HC1.6-8 | Describe the sinful desires prompted by the devil, the world, and the sinful nature and explain how all three work against faith in Jesus Christ. HC1.6-8 | Describe the sinful desires prompted by the devil, the world, and the sinful nature and explain how all three work against faith in Jesus Christ. HC1.6-8 | Analyze personal struggles, prompted by the devil, the world, and the sinful nature, and how they work against faith in Jesus Christ. HC1.9-10 | Evaluate the personal impact the devil, the world, and the sinful nature have in the life of a Christian and how they work against faith in Jesus Christ. HC1.11-12 |
| Understanding: Christ's Redemptive Work Restores Relationship with God | Tell them that Jesus is their loving and forgiving Savior. HC2.i | Identify and name Jesus. HC2.† | Identify and name Jesus as their loving and forgiving Savior. HC2.3k-5k | Identify and name Jesus as their loving and forgiving Savior. HC2.3k-5k | Identify and name Jesus as their loving and forgiving Savior. HC2.3k-5k | Identify ways that show trust in Jesus Christ as their loving and forgiving Savior. HC2.1-2 | Identify ways that show trust in Jesus Christ as their loving and forgiving Savior. HC2.1-2 | Describe ways that show trust in Jesus Christ as their loving and forgiving Savior. HC2.3-4 | Describe ways that show trust in Jesus Christ as their loving and forgiving Savior. HC2.3-4 | Explain how Jesus Christ's redemptive work changes their personal relationship with God. HC2.5-6 | Explain how Jesus Christ's redemptive work changes their personal relationship with God. HC2.5-6 | Connect Jesus Christ's redemptive work to the specific, personal change it has on their relationship with God. HC2.7-8 | Connect Jesus Christ's redemptive work to the specific, personal change it has on their relationship with God. HC2.7-8 | Articulate the restorative impact that Jesus Christ's redemptive work has on every aspect of their personal relationship with God. HC2.9-12 | Articulate the restorative impact that Jesus Christ's redemptive work has on every aspect of their personal relationship with God. HC2.9-12 |
| Integration: Christ's Redemptive Work | Tell them stories from the Bible that illustrate Jesus' perfect love and forgiveness. HC3.i | Participate in retelling biblical accounts that illustrate Jesus' love, forgiveness, and sacrifice. HC3.†-3k | Participate in retelling biblical accounts that illustrate Jesus' love, forgiveness, and sacrifice. HC3.†-3k | Retell biblical accounts that illustrate Jesus' love, forgiveness, and sacrifice. HC3.4k-5k | Retell biblical accounts that illustrate Jesus' love, forgiveness, and sacrifice. HC3.4k-5k | Retell with increasing complexity of details biblical accounts that illustrate Jesus' redemptive work. HC3.1-3 | Retell with increasing complexity of details biblical accounts that illustrate Jesus' redemptive work. HC3.1-4 | Retell with increasing complexity of details biblical accounts that illustrate Jesus' redemptive work. HC3.1-5 | Summarize biblical accounts and identify biblical truths from those accounts that illustrate Jesus Christ's redemptive work. HC3.4-5 | Summarize biblical accounts and identify biblical truths from those accounts that illustrate Jesus Christ's redemptive work. HC3.4-5 | Identify and summarize biblical truths from provided biblical accounts, lessons, and passages that demonstrate Jesus Christ's redemptive work. HC3.6 | Identify biblical truths from provided biblical accounts, lessons, and passages that demonstrate Jesus Christ's redemptive work and apply them to their life as a redeemed child of God. HC3.7-8 | Identify biblical truths from provided biblical accounts, lessons, and passages that demonstrate Jesus Christ's redemptive work and apply them to their life as a redeemed child of God. HC3.7-8 | Analyze the application of biblical truths within their everyday life, focusing on how a humble Christian now lives as a redeemed child of God. HC3.9-10 | Incorporate biblical truths within their everyday life to demonstrate how a humble Christian lives as a redeemed child of God. HC3.11-12 |
| Application: Assurances from New Identity | Tell them they are a forgiven child of God. HC4.i | Demonstrate they are a forgiven child of God. HC4.† | Demonstrate their value and identity as a baptized child of God. HC4.3k-5k | Demonstrate their value and identity as a baptized child of God. HC4.3k-5k | Demonstrate their value and identity as a baptized child of God. HC4.3k-5k | Identify gospel freedom and peace in their life that comes from being a baptized child of God. HC4.1 | Identify and describe gospel freedom and peace in their life that comes from being a baptized child of God. HC4.2-3 | Identify and describe gospel freedom and peace in their life that comes from being a baptized child of God. HC4.2-3 | Demonstrate personal understanding of gospel freedom and peace in their life that comes from being a baptized child of God. HC4.4-5 | Demonstrate personal understanding of gospel freedom and peace in their life that comes from being a baptized child of God. HC4.4-5 | Describe and explain personal significance of gospel freedom and peace in their life that comes from being a baptized child of God. HC4.6-7 | Describe and explain personal significance of gospel freedom and peace in their life that comes from being a baptized child of God. HC4.6-7 | Articulate personal significance of gospel freedom and peace in their life that comes from being a baptized child of God. HC4.8 | Articulate personal significance of and appreciation for gospel freedom and peace in their life that comes from being a baptized child of God. HC4.9-10 | Declare personal significance of and appreciation for gospel freedom and peace in their life that comes from being a baptized child of God. HC4.11-12 |