

WELS Theology Curriculum Guiding Principles (Infancy - 5K) & Standards (1st - 12th Grades): HUMBLE CHRISTIANS

Picture of a Graduate Statement: HUMBLE CHRISTIANS who recognize their sin, rely on God's forgiveness through the redemptive work of Jesus Christ, and live in gospel freedom and peace.

	<i>Infants</i>	<i>Toddlers</i>	<i>3K</i>	<i>4K</i>	<i>5K</i>	<i>Grade 1</i>	<i>Grade 2</i>	<i>Grade 3</i>	<i>Grade 4</i>	<i>Grade 5</i>	<i>MS Grade 6</i>	<i>MS Grade 7</i>	<i>MS Grade 8</i>	<i>HS (9 - 10)</i>	<i>HS (11 - 12)</i>
Learning Intention	Guiding Principles Continuum for Developmentally Appropriate Practices					Standards									
<b>Acquisition: Sin Causes a Broken Relationship with God</b>	Tell them they are a sinner and need Jesus. HC1.i	<b>Recognize</b> they are sinful and need a Savior. HC1.1-3k	<b>Recognize</b> they are sinful and need a Savior. HC1.1-3k	<b>Express</b> they are sinful and need a Savior. HC1.4k-5k	<b>Express</b> they are sinful and need a Savior. HC1.4k-5k	<b>Express</b> sin in self and the world and the need for a Savior. HC1.1	<b>Identify</b> sin in self and the world, recognizing that a Savior is needed. HC1.2-3	<b>Identify</b> sin in self and the world, recognizing that a Savior is needed. HC1.2-3	(with teacher guidance) <b>Describe</b> how the devil, the world, and the sinful nature work to separate people from God and how a Savior is needed. HC1.4	<b>Describe</b> how the devil, the world, and the sinful nature work to separate people from God and how a Savior is needed. HC1.5	<b>Describe</b> the sinful desires prompted by the devil, the world, and the sinful nature and explain how all three work against faith in Jesus Christ. HC1.6-8	<b>Describe</b> the sinful desires prompted by the devil, the world, and the sinful nature and explain how all three work against faith in Jesus Christ. HC1.6-8	<b>Describe</b> the sinful desires prompted by the devil, the world, and the sinful nature and explain how all three work against faith in Jesus Christ. HC1.6-8	<b>Analyze</b> personal struggles, prompted by the devil, the world, and the sinful nature, and how they work against faith in Jesus Christ. HC1.9-10	<b>Evaluate</b> the personal impact the devil, the world, and the sinful nature have in the life of a Christian and how they work against faith in Jesus Christ. HC1.11-12
<b>Understanding: Christ's Redemptive Work Restores Relationship with God</b>	Tell them that Jesus is their loving and forgiving Savior. HC2.i	<b>Identify</b> and <b>name</b> Jesus. HC2.1	<b>Identify</b> and <b>name</b> Jesus as their loving and forgiving Savior. HC2.3k-5k	<b>Identify</b> and <b>name</b> Jesus as their loving and forgiving Savior. HC2.3k-5k	<b>Identify</b> and <b>name</b> Jesus as their loving and forgiving Savior. HC2.3k-5k	<b>Identify</b> ways that show trust in Jesus Christ as their loving and forgiving Savior. HC2.1-2	<b>Identify</b> ways that show trust in Jesus Christ as their loving and forgiving Savior. HC2.1-2	<b>Describe</b> ways that show trust in Jesus Christ as their loving and forgiving Savior. HC2.3-4	<b>Describe</b> ways that show trust in Jesus Christ as their loving and forgiving Savior. HC2.3-4	<b>Explain</b> how Jesus Christ's redemptive work changes their personal relationship with God. HC2.5-6	<b>Explain</b> how Jesus Christ's redemptive work changes their personal relationship with God. HC2.5-6	<b>Connect</b> Jesus Christ's redemptive work to the specific, personal change it has on their relationship with God. HC2.7-8	<b>Connect</b> Jesus Christ's redemptive work to the specific, personal change it has on their relationship with God. HC2.7-8	<b>Articulate</b> the restorative impact that Jesus Christ's redemptive work has on every aspect of their personal relationship with God. HC2.9-12	<b>Articulate</b> the restorative impact that Jesus Christ's redemptive work has on every aspect of their personal relationship with God. HC2.9-12
<b>Integration: Christ's Redemptive Work</b>	Tell them stories from the Bible that illustrate Jesus' perfect love and forgiveness. HC3.i	<b>Participate</b> in retelling biblical accounts that illustrate Jesus' love, forgiveness, and sacrifice. HC3.1-3k	<b>Participate</b> in retelling biblical accounts that illustrate Jesus' love, forgiveness, and sacrifice. HC3.1-3k	<b>Retell</b> biblical accounts that illustrate Jesus' love, forgiveness, and sacrifice. HC3.4k-5k	<b>Retell</b> biblical accounts that illustrate Jesus' love, forgiveness, and sacrifice. HC3.4k-5k	<b>Retell</b> with increasing complexity of details biblical accounts that illustrate Jesus' redemptive work. HC3.1-3	<b>Retell</b> with increasing complexity of details biblical accounts that illustrate Jesus' redemptive work. HC3.1-4	<b>Retell</b> with increasing complexity of details biblical accounts that illustrate Jesus' redemptive work. HC3.1-5	<b>Summarize</b> biblical accounts and <b>identify</b> biblical truths from those accounts that illustrate Jesus Christ's redemptive work. HC3.4-5	<b>Summarize</b> biblical accounts and <b>identify</b> biblical truths from those accounts that illustrate Jesus Christ's redemptive work. HC3.4-5	<b>Identify</b> and <b>summarize</b> biblical truths from provided biblical accounts, lessons, and passages that demonstrate Jesus Christ's redemptive work. HC3.6	<b>Identify</b> biblical truths from provided biblical accounts, lessons, and passages that demonstrate Jesus Christ's redemptive work and <b>apply</b> them to their life as a redeemed child of God. HC3.7-8	<b>Identify</b> biblical truths from provided biblical accounts, lessons, and passages that demonstrate Jesus Christ's redemptive work and <b>apply</b> them to their life as a redeemed child of God. HC3.7-8	<b>Analyze</b> the application of biblical truths within their everyday life, focusing on how a humble Christian now lives as a redeemed child of God. HC3.9-10	<b>Incorporate</b> biblical truths within their everyday life to demonstrate how a humble Christian lives as a redeemed child of God. HC3.11-12
<b>Application: Assurances from New Identity</b>	Tell them they are a forgiven child of God. HC4.i	<b>Demonstrate</b> they are a forgiven child of God. HC4.1	<b>Demonstrate</b> their value and identity as a baptized child of God. HC4.3k-5k	<b>Demonstrate</b> their value and identity as a baptized child of God. HC4.3k-5k	<b>Demonstrate</b> their value and identity as a baptized child of God. HC4.3k-5k	<b>Identify</b> gospel freedom and peace in their life that comes from being a baptized child of God. HC4.1	<b>Identify</b> and <b>describe</b> gospel freedom and peace in their life that comes from being a baptized child of God. HC4.2-3	<b>Identify</b> and <b>describe</b> gospel freedom and peace in their life that comes from being a baptized child of God. HC4.2-3	<b>Demonstrate</b> personal understanding of gospel freedom and peace in their life that comes from being a baptized child of God. HC4.4-5	<b>Demonstrate</b> personal understanding of gospel freedom and peace in their life that comes from being a baptized child of God. HC4.4-5	<b>Describe</b> and <b>explain</b> personal significance of gospel freedom and peace in their life that comes from being a baptized child of God. HC4.6-7	<b>Describe</b> and <b>explain</b> personal significance of gospel freedom and peace in their life that comes from being a baptized child of God. HC4.6-7	<b>Articulate</b> personal significance of gospel freedom and peace in their life that comes from being a baptized child of God. HC4.8	<b>Articulate</b> personal significance of and appreciation for gospel freedom and peace in their life that comes from being a baptized child of God. HC4.9-10	<b>Declare</b> personal significance of and appreciation for gospel freedom and peace in their life that comes from being a baptized child of God. HC4.11-12