WELS Theology Curriculum Guiding Principles (Infancy - 5K) & Standards (1st - 12th Grades): HUMBLE CHRISTIANS

PoG Statement: HUMBLE CHRISTIANS who recognize their sin, rely on God's forgiveness through the redemptive work of Jesus Christ, and live in gospel freedom and peace.															
	Infants	Toddlers G	3K Guiding Principl	4K es	5K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	MS Grade 6	MS Grade 7	MS Grade 8	HS (9 - 10)	HS (11 - 12)
	Continuum for Developmentally Appropriate Practices									Stan	dards				
Acquisition: Sin Causes a Broken Relationship with God	Tell them they are a sinner and need Jesus.	Recognize they are sinful and need of a Savior.	Recognize they are sinful and need of a Savior.			and the world and	•	Identify sin in self and the world, recognizing that a Savior is needed.	guidance)	Describe how the the devil, the world, and the sinful nature work to separate people from God and how a Savior is needed.	Describe the sinful desires prompted by the devil, the world, and the sinful nature and explain how all three work against faith in Jesus Christ.	Describe the sinful desires prompted by the devil, the world, and the sinful nature and explain how all three work against faith in Jesus Christ.	Describe the sinful desires prompted by the devil, the world, and the sinful nature and explain how all three work against faith in Jesus Christ.	Analyze personal struggles, prompted by the devil, the world, and the sinful nature, and how they work against faith in Jesus Christ.	Evaluate the personal impact the devil, the world, and the sinful nature have in the life of a Christian and how they work against faith in Jesus Christ.
Understanding: Christ's Redemptive Work Restores Relationship with God	loving and forgiving	Identify and name Jesus.	name Jesus as their loving	•	name Jesus as their loving	Identify ways that show trust in Jesus Christ as their loving and forgiving Savior.	Identify ways that show trust in Jesus Christ as their loving and forgiving Savior.	Describe ways that show trust in Jesus Christ as their loving and forgiving Savior.	Describe ways that show trust in Jesus Christ as their loving and forgiving Savior.	Explain how Jesus Christ's redemptive work changes their personal relationship with God.	Explain how Jesus Christ's redemptive work changes their personal relationship with God.	Connect Jesus Christ's redemptive work to the specific, personal change it has on their relationship with God.	Connect Jesus Christ's redemptive work to the specific, personal change it has on their relationship with God.	Articulate the restorative impact that Jesus Christ's redemptive work has on every aspect of their personal relationship with God.	Articulate the restorative impact that Jesus Christ's redemptive work has on every aspect of their personal relationship with God.
Integration: Christ's Redemptive Work	the Bible illustrating Jesus' perfect love and	retelling biblical accounts that	retelling biblical accounts that illustrate Jesus' love, forgiveness,	illustrate	accounts that illustrate Jesus' love, forgiveness,	accounts, including an increasing complexity of details, that illustrate Jesus'	Retell biblical accounts, including an increasing complexity of details, that illustrate Jesus' redemptive work.	Retell biblical accounts, including an increasing complexity of details, that illustrate Jesus' redemptive work.	Summarize biblical accounts and identify biblical truths from those accounts that illustrate Jesus Christ's redemptive work.	Summarize biblical accounts and identify biblical truths from those accounts that illustrate Jesus Christ's redemptive work.	Identify and summarize biblical truths from provided biblical accounts, lessons, and passages that demonstrate Jesus Christ's redemptive work.	, ,	Identify biblical truths from provided biblical accounts, lessons, and passages that demonstrate Jesus Christ's redemptive work and apply them to their life as a redeemed child of God.		Christian lives as a redeemed child
Application: Assurances from New Identity	Tell them they are a forgiven child of God.	Demonstrate they are a forgiven child of God.	their value	their value and identity as a baptized	their value and identity as a baptized	Identify gospel freedom and peace in their life that comes from being a baptized child of God.	Identify and describe gospel freedom and peace in their life that comes from being a baptized child of God.	Identify and describe gospel freedom and peace in their life that comes from being a baptized child of God.	Demonstrate personal understanding of gospel freedom and peace in their life that comes from being a baptized child of God.	Demonstrate personal understanding of gospel freedom and peace in their life that comes from being a baptized child of God.	Describe and explain the personal significance of gospel freedom and peace in their life that comes from being a baptized child of God.	Describe and explain the personal significance of gospel freedom and peace in their life that comes from being a baptized child of God.	Articulate personal significance of gospel freedom and peace in their life that comes from being a baptized child of God.	Articulate personal significance of and appreciation for gospel freedom and peace in their life that comes from being a baptized child of God.	Declare personal significance of and appreciation for gospel freedom and peace in their life that comes from being a baptized child of God.