

Formative Supervision Scripting Tool

Teacher: Mr. Smith

Subject: 5th Math

Date: Sept. 20, 2015

Time: (start) 10:00 am (end) 10:30 am

Time	Teacher/ Student
10:00	T: Let's begin 5 th grade math. Take out your books and open to page 38.
10:05	S all have books out and open to the page. T reminds S twice and works with one boy to get book open (proximity control)
	T: Today we're going to multiply 3 digit by 2 digit numbers. Who is willing to demonstrate on the board how to multiply a 2 digit by 2 digit number?
10:07	2 student volunteer. T selects Sam. T: Come to board and solve problem, explaining each step as you do it. Sam completes problem correctly.
10:10	T: Writes similar problem on board. Tells students to each do on piece of paper. T: walks around and observes. Helps 2 students – columns straight, add 0 when multiply by tens place.
10:15	All students done correctly. T: Mutlplying 3 digit by 2 digit is the same except when multiplying by hundreds place, we add two zeros. T models sample on board.
10:20	Students work in pairs to solve new problem. T walks around and encourages One pair stuck. Teacher helps.
10:25	Teacher writes correct answer on board. Asks who has same answer. All agree.
10:27	T goes through assignment in book. Writes assignment on board. Tells students to work on it for at least 10 min before moving on to other homework. T: 6 th grade – take out your math.