

Formative Supervision Classroom Observation Tool

Teacher: _____ Subject: _____ Date: _____ Time: (start) _____ (end) _____

The Environment

| Expectations | Observation Notes (evidence) | Things to look for |
|--|------------------------------|---|
| <p><i>The environment is conducive to learning.</i> The teacher's and students' words and actions demonstrate Christian love and concern for each student. The room is organized, comfortable, well-lit, and physically safe. The environment is socially and emotionally safe and supportive for each student. The teacher creates an expectation of achievement.</p> | | <p>Christ-centered</p> <p>Safe</p> <p>Learning-supportive</p> |

Additional Comments:

The Lesson

| Expectations | Observation Notes (evidence) | Things to <i>look for</i> |
|--|------------------------------|--|
| <p><i>The lesson ensures that each student learns.</i> The lesson is worthwhile and builds on students' backgrounds. It is focused on a clear learning objective that is shared by the students and appropriate to their ages and the topic of study. All students are actively engaged through higher-level thinking and participation.</p> | | <p>Worthwhile</p> <p>Connected to students' background</p> <p>Focused, clear objective</p> <p>Promotes critical thinking</p> <p>Engages all learners</p> |

Additional Comments:

The Learning

| Expectations | Observation Notes (evidence) | Things to look for |
|--|------------------------------|---|
| <p><i>Each student meets today's learning goal.</i> The students know what they are learning and why so that both the teacher and students can assess whether the students meet learning target. Planned informal and informal assessments are used to check for understanding during the lesson so both teacher and students can monitor learning. Effective and timely feedback increases success. The teacher employs formative assessments in every lesson with occasional, appropriate summative assessments less frequent.</p> | | <p>Shared learning goals</p> <p>Frequent Assessment</p> <p>Evidence of learning</p> |
| Additional Comments: | | |
| | | |